

EEN STANDARDIZED TESTING

It is the intent of the Granton Area School District to provide educational services to EEN (Exceptional Education Needs) students and LEP (Limited English Proficiency) students in compliance with state and federal statutes. This includes the notion that EEN and LEP students should have the same opportunity to acquire and demonstrate competence in basic skill areas through all methods including standardized testing as their counterparts in regular education classes.

The IEP (Individual Education Program) process shall serve as the process to make decisions about the inclusion or exclusion of a student in testing to meet Standards (R) and (S) and any modifications required in test administration. The IEP committee shall consider factors related to student abilities and disabilities, testing formats, length of testing periods, the student's opportunities to acquire test content in instruction and other information unique to the individual student. The attached outline serves as a guide for decision making. The same guide will be used to make a decision for LEP students.

The results of all EEN and LEP student testing under Standard (R) and (S) shall be used to calculate school and district averages reported in the performance disclosure statement required by Standard O. Within the disclosure report, the district will report:

1. The total number of EEN and LEP students who could have been eligible for testing under Standard (S) and (R).
2. The number of EEN and LEP students actually tested.

In preparing reports, confidentiality requirements will take precedence over reporting requirements. Further, in cooperative programs, testing results for non-resident students shall be forwarded to their district of residence.

Adopted:	January 14, 1992
Revised:	March 8, 2004, January 13, 2014
Reviewed:	October 12, 2020

Legal	Administrative Code:
References:	Wisconsin Statutes: